

**UNIVERSITY OF PETROLEUM
AND ENERGY STUDIES**
CENTRE FOR CONTINUING EDUCATION (CCE)
ANNUAL REPORT
2020 - 2021



VICE CHANCELLOR'S MESSAGE



I am delighted to present the UPES Centre for Continuing Education (CCE) Annual Report for the academic year 2020-21. The year proved to be challenging however rewarding with many milestones and achievements earned on numerous fronts. All this was the result of the sustained hard work, diligence and brilliant performances by each and every member of our UPES family. My heartiest congratulations and appreciations to them all.

Among the various remarkable awards and recognitions achieved by UPES during 2020-2021, the **National Assessment and Accreditation Council (NAAC) Grade 'A'** Accreditation and the **University of the**

Year (North) Award by ASSOCHAM at the 14th National Education Summit 2021 deserve a special mention here. Our participation in **NIRF-2021 Rankings** too were rewarding with the University being ranked among the top **100 Universities in India and 25th for Law, 46th for Management and 91st for its Engineering** categories. An overall **4-Star Rating in QS Stars Ranking** with '5-Star' Rating in Academic Development, Employability, Facilities and Program Strength attained by UPES.

The University attained the '**1st Rank**' in the '**Best Academia Industry Alliance**' category besides receiving **International Accreditation Council for Business Education (IACBE)** for MBA Programs in 'Oil & Gas Management' and 'Logistic & Supply Chain Management'. UPES received the coveted **Bureau Veritas Safeguard Certification** for maintaining safety and hygiene provisions to fight against the COVID pandemic in its campuses. University was awarded '**2021 Blackboard Award for Leading Change**' from Global Edtech Company 'Blackboard'.

Our vision is to be recognized for high-quality academic programmes and research through industry-relevant programmes, excellence of our motivated faculty, and state-of-the-art facilities that we provide students. Our academic programmes prepare students better to face new challenges through stronger ethics and entrepreneurship components. We are committed to giving our students an environment, in which they develop critical-thinking and problem-solving skills. We believe in the power of education to transform lives and are committed to making a positive impact to the communities we serve.

Here at UPES, we inspire dreams, ignite curiosity, motivate actions, and define the vision for tomorrow. I am happy that you are considering UPES for your studies and I look forward to helping you take this exciting step in your life.

The list of our accomplishments is long while that of our dreams for the future is even longer. We remain committed to attain greater heights as we progress further in our journey and raise the benchmark of excellence in the year 2021 and beyond as we are 'In It To Win It'!

Dr. Sunil Rai
Vice Chancellor

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ABOUT THE UNIVERSITY

University of Petroleum and Energy Studies (UPES) was established in the year 2003 through UPES Act (2003) of the State Legislature of Uttarakhand and listed under Section 2(f) of UGC Act. The university has a sprawling 40-acre campus in the lush and verdant environs of Dehradun. With an ambitious vision and unique approach, UPES has emerged as an innovative institution offering industry-focused, specialized undergraduate and postgraduate courses in the field of Engineering, Management, Law, Health Sciences, Design and Computer Sciences.

With an expansion of UPES charter under the 'University of Petroleum and Energy Studies (Amendment) Act, 2018, UPES can extend education and conduct research in areas like Humanities, Social Science, Natural Science, Engineering Technology, Medical, Dental & Health Science, Law Studies and Formal Science.

The university focuses on the multifaceted all-round growth and development of the students, which is reflected in its superior track record of 90%+ placements year after year, given its industry-oriented programs and emphasis on holistic development.

Bidholi Campus (Energy Acres): 28.15 Acres

Kandoli Campus (Knowledge Acres): 12 Acres

ABOUT CENTRE FOR CONTINUING EDUCATION (CCE)

We are the division dedicated for the skills and professional up gradation of working professionals. Our programs are approved by UGC and offered in distance learning mode; they focus on industry domains that are high in growth and provide immense opportunities to the graduates working in these domains.

Our focus areas are – Oil and Gas, Energy sector, Aviation, Logistics & Supply Chain, International Business and more. These sectors would be the major drivers of economy and employment generation in the future.

Centre for Continuing Education (CCE) at the University of Petroleum & Energy Studies, Dehradun, India since 2009, offers itself as a centre of excellence for accessing quality blended education for working professionals. We are proud to share that we have more than 5,500 alumni working successfully in India and Abroad across 17 countries in best of organizations in their respective field.

VISION

To be an Institution of Global standing for developing professionally competent talent contributing to nation building.

MISSION

- Develop industry-focused professionals with an international outlook.
- Foster effective outcome-based education system to continually improve teaching-learning and research.
- Inculcate integrative thought process among students to instill lifelong learning.
- Create global knowledge eco-system through training, research & development and consultancy.
- Practice and promote high standards of professional ethics and develop harmonious relationship with environment and society.

UPES Core Values

- Respect
- Innovation
- Passion
- Inclusivity
- Trust

RECOGNITION

CCE was accorded the continuation of recognition for offering programs in Open & Distance Learning (ODL) mode for the academic years 2020-21 by the UGC Distance Education Bureau (DEB) vide its letter no. F.No. 1-15/2020 (DEB-I) dated 12 October 2020 regarding continuation of recognition of already recognized Open and Distance Learning programmes for 2019-20; and letter no. F.No. 119-1/2017 (DEB-IV) dated 12 February 2021.

DISCIPLINES

Programmes in the following disciplines were offered in the academic year 2020-21:



PROGRAMMES OFFERED

UPES CCE offered the following program, approved by UGC DEB for the AY 2020-21:

UNDER GRADUATE PROGRAM:

- BBA (Aviation Operations)

POST GRADUATE PROGRAM:

- MBA (Oil and Gas Management)
- MBA (Power Management)
- MBA (Aviation Management)
- MBA (Logistics and Supply Chain Management)
- MBA (International Business)
- MBA (Infrastructure Management)

ELIGIBILITY CRITERIA & DURATION OF PROGRAM

UNDER GRADUATE PROGRAM:

Program	Eligibility	Duration
BBA (Aviation Operations)	ANY DISCIPLINE <ul style="list-style-type: none">• 10+2 with 50% marksOr• 10+2 & 2 yrs work experience with 45% marksOr• 10+3 yrs Diploma (AICTE) with 55% marks	Minimum Duration: 3 Years Maximum Duration: 5 Years (A year comprises of 2 semesters of 6 month each)

POST GRADUATE PROGRAM:

Program	Eligibility	Duration
<ul style="list-style-type: none"> • MBA (Oil and Gas Management) • MBA (Power Management) • MBA (Aviation Management) • MBA (Logistics and Supply Chain Management) • MBA (International Business) • MBA (Infrastructure Management) 	<p>ANY DISCIPLINE</p> <ul style="list-style-type: none"> • Graduation with 50% marks <p>Or</p> <ul style="list-style-type: none"> • Graduation & 2 yrs work experience with 45% marks 	<p>Minimum Duration: 2 Years</p> <p>Maximum Duration: 4 Years</p> <p>(A year comprises of 2 semesters of 6 month each)</p>

STUDENT ENROLMENT

The academic year 2020-21 witnessed 1023 students as fresh enrolments in the programmes mentioned below:

Discipline	Programs	Registered
Under Graduate	BBA (Aviation Operations)	106
Post Graduate	MBA (Aviation Management)	233
	MBA (Oil & Gas Management)	206
	MBA (Power Management)	145
	MBA (Logistics & Supply Chain Management)	241
	MBA (International Business)	57
	MBA (Infrastructure Management)	35

STUDENT ORIENTATION PROGRAMME

Specially designed student technical and academic orientation programme was conducted online (due to Covid) to enable newly enrolled students to get acquainted with all systems and procedures related to their program of study.

Technical Orientation was conducted by Mr. Amber & Ms. Nimmi Banga, in which they explained about the LMS platform “Blackboard”. Also provide the login IDs and Passwords for the same along with hands on experience to its features like how to download self-learning material (SLM) / reading materials, discussion forms, helpdesk, assignment/project submission process, examination process and so on, so that students can utilize all the resources and perform well.

Academic Orientation of the newly enrolled students was conducted by Dr. Rajesh Gupta along with entire CCE faculty, where they induced themselves and give overview of their enrolled program, its objective and learning outcomes, syllabus, mode of study, attendance, reading materials, library access, examination and evaluation process and other features.

INNOVATIVE PRACTICES

Moved to Zoho Helpdesk for faster student query resolution:

- Implementation of Zoho Helpdesk - highly user-friendly application-based user interface features for student and faculty members.
- Available on all devices – Laptop, Desktop, Tab and Mobile with equally good user experience.

Discussion Forum Platform on areas of common interest for all students:

This is our initiative to engage learners beyond their regular curriculum & focus on the following aspects:

- We open discussion on various trending topics that are of interest to most students to get holistic

view of not only their program but a perspective of economy and multiple industry performance.

- Monitored and guided by our faculty member who encourages diverse viewpoints and share critical feedback time to time.

WORKSHOP AND SEMINARS

“Impactful Online Teaching and Student Engagement”

A One-Week Faculty Development Program on “Impactful Online Teaching and Student Engagement” was organized to make faculty update for online teaching and how they can engage students during online classes for more and more participation. Vice Chancellor of UPES along External Members and the teaching and technical staff of CCE was the part of workshop.

- Date: 04th to 09th August 2020
- Mode: Online (through Zoom meeting platform)



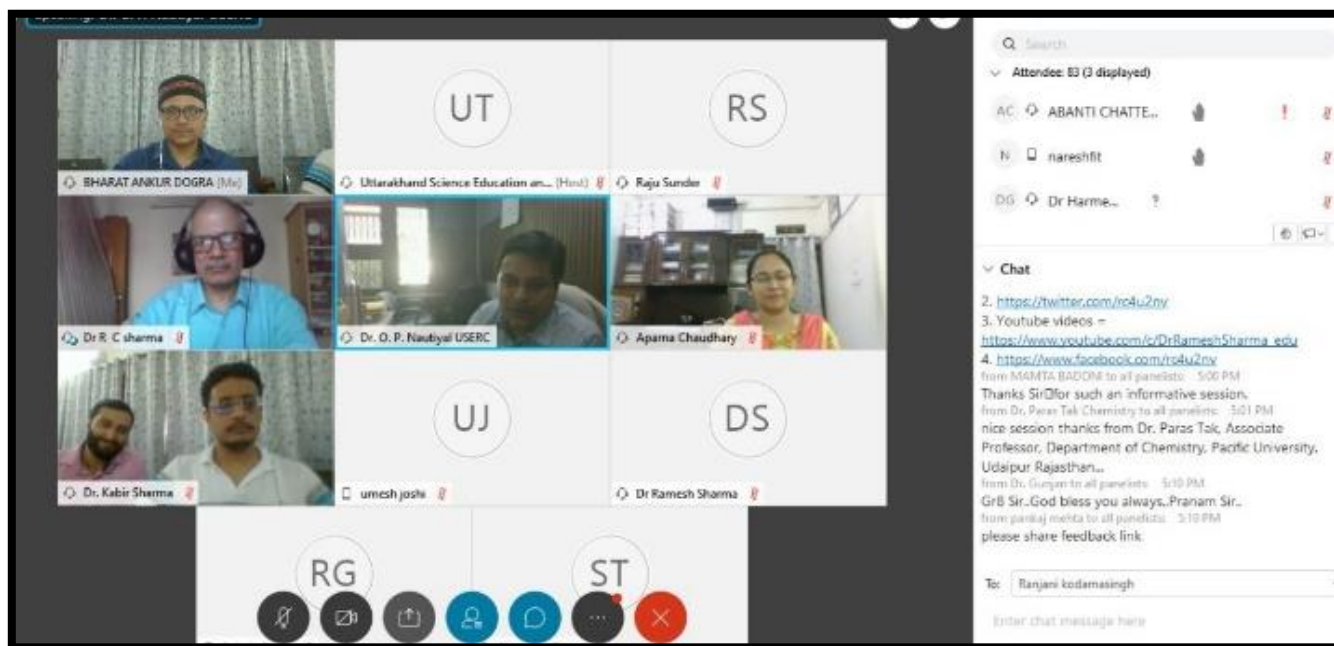
“Technology and OER for Online Education”

Keeping in view, the increasing importance of demand of use of technology and OER tools and improving student engagement in online education in today’s world, two-day online workshop on “OER tools for online Education” was organized by CCE and conducted by Dr. Ramesh Chandra Sharma, Associate Professor, Ambedkar University, Delhi.

He emphasized on integrating technology in distance and online education and using how OERs can help accomplish the goal of making distance learning courses more interactive and engaging — when they’re designed in student-centric ways and honor principles of learning and cognitive research. Technology also should provide teachers with real-time, actionable data that improve their effectiveness in tailoring classroom instruction to personalize teaching and close achievement gaps.

The Workshop covered various aspects of OER & technology integration and application and its use in content development, online classes, assignment and discussion forums, class and study material online accessibility, etc. The pedagogy inherent in online lessons must engage students in “thinking and doing” rather than “sitting and getting”. The knowledgeable session was ended with answering of queries of the participants.

- Date: 01st and 02nd August 2020
- Mode: Online (through Zoom meeting platform)



CONVOCATION

During convocation ceremony of the academic year 2020-21, total of 487 students received their degrees in the programmes mentioned below:

Discipline	Programs	Registered
Under Graduate	BBA (Aviation Operations)	64
Post Graduate	MBA (Aviation Management)	62
	MBA (Oil & Gas Management)	167
	MBA (Power Management)	107
	MBA (Logistics & Supply Chain Management)	85
	MBA (Infrastructure Management)	02

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